

Professional Profile

- Strong academic background in ESL, reading, and administration combined with a record of achievement in classroom teaching
- Able to effectively prioritize a broad range of responsibilities in order to consistently meet deadlines
- Demonstrated decision-making skills with problem-solving abilities
- Proven record of collaboration with staff, parents, and teachers
- Experience in curricula and training design, teacher training, and instruction
- Oral and written fluency in Russian, German, Spanish languages

Education

The George Washington University, Washington DC

- Doctorate program in School Administration and Policy Studies 2012
- Dissertation:
How does simultaneous education of an immigrant parent shape the academic experiences for the secondary school child?

University of Maryland, College Park

- Master degree w/ Certification in TESOL; GPA: 3.9/4.0 2005
- Bachelors double degree in German & Spanish; GPA: 3.6/4.0 2000

University of Tuebingen, Germany

1998-1999

- Upper-level courses in Germanic studies as part of an academic exchange program

Certifications

Washington State Residency Teacher Certification

Endorsements: English Language Learner

Maryland State Advanced Professional Certification

ESOL PreK-12 | Spanish PreK-12 | German PreK-12

School Experience

Cascadia College, Bothell, WA

2014-present

ELP Associate Faculty

- Taught: Reading 1|4, Writing 1|2|3|4, Grammar 2|3, Listening & Speaking 3|4
- Multi-level ESL Duvall Course - Winter 2017
- Mentored student-teacher during his practicum at Cascadia - Spring 2016

Bellevue School District, Bellevue, WA

2012-2013

Literacy Facilitator Stevenson ES

- Provided professional development on school-wide, grade-team, and individual basis to increase teacher capacity.
- Modeled and co-taught lessons in both primary and intermediate grades focusing on guided reading and comprehension strategies.
- Served on school leadership and school improvement teams.
- Co-taught Spanish Club, as an afterschool class for 4th and 5th grade Spanish heritage language speakers focusing on strengthening reading and writing skills.

Prince George's County Public Schools, Upper Marlboro, MD

2000-2012

ESOL Instructional Coach, Charles Carroll MS

- Conducted school-wide and system-wide professional development workshops for school and county faculty. Observed classrooms, provided demonstration lessons, co-taught with classroom teachers, developed and shared strategies to increase teacher quality and capacity.
- Published quarterly ESOL newsletter to educate the faculty and parents on progress in the ESOL department and trends in the ELL field. Created and maintained Google website and ESOL binder for dissemination of data and initiatives, FAQs, relevant research, *etc.* for schoolteachers and staff to use to tackle common ESOL issues, accommodations, and best practices.
- Restructured ESOL program to increase student success that resulted in exiting 40% of ESOL students (compared to 14% district-wide)
- Administered ESOL and MD state assessments, completed individual accommodation plans. Developed and implemented school-wide plan informing parents, staff, and children on requirements, expectations, and preparation for standardized assessments.
- Analyzed data and presented using Access and Excel to organize and create a data-driven instructional plan. Collaborated with administration and other instructional team leadership to create School Improvement Plan and developed policies and procedures to benefit staff and student population.

ESOL Instructor, Department Chair, Nicholas Orem MS, Central HS

- Wrote ESOL Curricula for P.G. County for ESOL II HS and ESOL I MS ; Combined Language Arts and ESOL curricula.
- Facilitated School Improvement Plan writing process.
- Developed student articulation documentation for future guidance.
- Taught ESOL I, II, III, Language of Math, Newcomer, gaining practical understanding of Language Arts standards
 - Organized ESOL Performance Night.
 - Published *The ESOL Newsletter* to provide outlet for student writings and inform parents of progress.
 - Produced a class movie based on *Monsters on Maple Street* with Windows Movie Maker.

ESOL Intervention Specialist, Nicholas Orem MS, Central HS

- Administrative duties: facilitate communication between parents and teachers; designed ESOL master schedule; supervised ESOL student schedule.
- Mentored new teachers through Job-Alike Mentor Program.
- Student involvement initiatives: production of student publications on print and digital media; planned and executed large academic multicultural events.
- Organized and conducted Parent Evening Programs.
- Counseled ESOL students through transitions and personal issues.

ESOL Elementary Instructor, Gaywood ES

- Collaborated with classroom teachers to develop optimal differentiated instruction for English Language Learners in mainstream classrooms supporting 2nd - 5th grades.
- Developed course curriculum and taught graduate level for-credit course to Prince George's County mainstream teachers: *Teaching Reading and Writing to English Language Learners*.

German Teacher, Central HS, Eleanor Roosevelt HS

- Taught German I-V, IB/AP in multilevel classroom environments spanning grades 9-12.
- Sponsored German Honor Society.
- Ran the German Exchange Program and German Fairy Tale Night.

Spanish Teacher, Eleanor Roosevelt HS

- Taught 6 Spanish I & II classes spanning grade levels 9-12.

- Sponsored Spanish Honor Society.
- Sponsor for Class of 2004.

Other Teaching Experience

Adult ESOL Instructor

Gaywood ES, Seabrook, MD

2011-2012

- Designed and taught basic English course to adult parents to increase parent involvement and educational achievement of their children.

TESOL University Supervisor

University of Maryland, College Park, MD

2009-2010

- Conducted biweekly observations of UMCP TESOL student teachers during their first year of internship stationed in several PG County public schools.
- Served as liaison between school officials and UMCP program office.
- Collaborated with mentor teachers to provide individualized support and guidance.
- Provided formative and summative assessment for each intern.

Adjunct ESOL Faculty

Howard Community College, Columbia, MD

2004-2005

- Taught Basic Writing course for adults, emphasizing computer literacy.

Adult Education Outreach ESOL Instructor

Broad Acres ES, Adelphi, MD

1997-2000

- Taught ESOL to a group of adult Hispanic and Vietnamese students. Used Laubach Method to help the students feel more comfortable with the English tongue.

Publications

- Marshak, S., Tekleselassi, A., & Swayze, S. (2015). The Simultaneous Education of an Immigrant Parent and Secondary School Child. *Educational Policies and Current Practices*, 2(1), 1-17.
- Marshak, S. (2007). Советы родителям по сохранению наследственного языка [Suggestions to parents on retaining the child's heritage language]. *Русский Язык в США: Научно-Методический Сборник, 1*, 90-98.

Conferences

- AERA Conference, Philadelphia, PA 2014
How does simultaneous education of an immigrant parent shape the academic experiences for the secondary school child?
- TESOL Conference, Dallas, TX 2013
Parents attending school... how does it impact their children?
- TESOL Conference, Philadelphia, PA 2012
Teacher Voices: Plug-in vs. Pull-out
- Maryland TESOL Conference, Towson, MD 2011
WATESOL Conference, Gaithersburg, MD 2011
How long is too long? A Review of Literature on Long Term ELLs
- ESRI, Washington DC 2010
How does simultaneous education of an immigrant parent shape the academic experiences for the secondary school child?

Workshops

- Northstar Middle School, Kirkland WA 2014
History of the English Language: workshop and activities exploring the shared origin of Indo-European languages and how it influences our lives and world views today.

- Consultant for Berkeley County, WV public school system 2010
Train the Trainer Workshop: Created and delivered seminar for teachers and educational professionals on *Cultural Sensitivity and Differentiation of Instruction for ESOL Students*.

Professional Memberships

- American Educational Research Association (AERA)
- National TESOL
- National Association of Bilingual Education (NABE)
- WAESOL (Washington State)
- WATESOL (Washington DC regional)
- Maryland TESOL
 - Maryland TESOL Secretary 2010 - 2011
 - Webmaster & Membership Chair 2011 - 2012

Other Experiences

- Participating in a year-long Coach of Coaches Training led by literacy consultant Jennifer Richter 2012 - 2013
- Completed *Wired for Reading* Introductory Course, which is an evidence-based, linguistics program for reading spelling and vocabulary. 2012
- 8 week German language course at Goethe Institute, Washington DC 2005
- Two week Spanish total immersion program in Cuenca, Ecuador 2004
- Attended 2-day Laubach seminar workshop instructing the teaching of a language without using the native tongue of the student. 1997
- Extensive use of web-based course instruction tools, such as Moodle
- Competitive ballroom dancing